

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-0250-888
DISTRICT : BELLEVILLE PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2217	64.1	3	67.1	70.1	73.1	76.1	79.1	82.1
White	469	68.3	2.7	71	73.7	76.4	79.1	81.8	84.5
Black	200	51.5	4.1	55.6	59.7	63.8	67.9	72	76.1
Hispanic	1262	61.4	3.2	64.6	67.8	71	74.2	77.4	80.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	279	78.5	1.8	80.3	82.1	83.9	85.7	87.5	89.3
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	325	20	6.7	26.7	33.4	40.1	46.8	53.5	60.2
Limited English Proficiency	71	39.4	5.1	44.5	49.6	54.7	59.8	64.9	70
Economically Disadvantaged	982	57.6	3.6	61.2	64.8	68.4	72	75.6	79.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2216	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
White	469	71.8	2.4	74.2	76.6	79	81.4	83.8	86.2
Black	200	56	3.7	59.7	63.4	67.1	70.8	74.5	78.2
Hispanic	1261	69.1	2.6	71.7	74.3	76.9	79.5	82.1	84.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	279	90	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	325	24.9	6.3	31.2	37.5	43.8	50.1	56.4	62.7
Limited English Proficiency	71	66.2	2.8	69	71.8	74.6	77.4	80.2	83
Economically Disadvantaged	981	63.9	3	66.9	69.9	72.9	75.9	78.9	81.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-0410-888
DISTRICT : BLOOMFIELD BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2807	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9
White	928	77.9	1.9	79.8	81.7	83.6	85.5	87.4	89.3
Black	707	63.2	3.1	66.3	69.4	72.5	75.6	78.7	81.8
Hispanic	883	69.8	2.5	72.3	74.8	77.3	79.8	82.3	84.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	277	83.7	1.4	85.1	86.5	87.9	89.3	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	540	40	5	45	50	55	60	65	70
Limited English Proficiency	64	45.3	4.6	49.9	54.5	59.1	63.7	68.3	72.9
Economically Disadvantaged	1076	64.2	3	67.2	70.2	73.2	76.2	79.2	82.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2806	78.2	1.8	80	81.8	83.6	85.4	87.2	89
White	926	83.3	1.4	84.7	86.1	87.5	88.9	90	90
Black	707	68.6	2.6	71.2	73.8	76.4	79	81.6	84.2
Hispanic	885	76.5	2	78.5	80.5	82.5	84.5	86.5	88.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	276	91.7	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	540	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5
Limited English Proficiency	64	65.7	2.9	68.6	71.5	74.4	77.3	80.2	83.1
Economically Disadvantaged	1073	73.6	2.2	75.8	78	80.2	82.4	84.6	86.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-0660-888
DISTRICT : CALDWELL-WEST CALDWELL PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1426	84.3	1.3	85.6	86.9	88.2	89.5	90	90
White	1229	85.3	1.2	86.5	87.7	88.9	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	90	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	72	87.5	1.1	88.6	89.7	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	224	53.1	3.9	57	60.9	64.8	68.7	72.6	76.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	36	72.3	2.3	74.6	76.9	79.2	81.5	83.8	86.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1426	86.4	1.1	87.5	88.6	89.7	90	90	90
White	1229	87.1	1.1	88.2	89.3	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	90	76.6	2	78.6	80.6	82.6	84.6	86.6	88.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	72	95.8	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	224	55.8	3.7	59.5	63.2	66.9	70.6	74.3	78
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	36	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-0760-888
DISTRICT : CEDAR GROVE TOWNSHIP SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	845	81.6	1.5	83.1	84.6	86.1	87.6	89.1	90
White	756	81.3	1.6	82.9	84.5	86.1	87.7	89.3	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	37	81.1	1.6	82.7	84.3	85.9	87.5	89.1	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	46	89.1	.9	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	120	46.6	4.5	51.1	55.6	60.1	64.6	69.1	73.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	845	84.8	1.3	86.1	87.4	88.7	90	90	90
White	756	84.5	1.3	85.8	87.1	88.4	89.7	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	37	78.4	1.8	80.2	82	83.8	85.6	87.4	89.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	46	97.8	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	120	45.8	4.5	50.3	54.8	59.3	63.8	68.3	72.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-1210-888
DISTRICT : East Orange School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3852	49.9	4.2	54.1	58.3	62.5	66.7	70.9	75.1
White	-	-	-	-	-	-	-	-	-
Black	3676	49.7	4.2	53.9	58.1	62.3	66.5	70.7	74.9
Hispanic	165	54.5	3.8	58.3	62.1	65.9	69.7	73.5	77.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	625	21.3	6.6	27.9	34.5	41.1	47.7	54.3	60.9
Limited English Proficiency	139	46.7	4.4	51.1	55.5	59.9	64.3	68.7	73.1
Economically Disadvantaged	2940	48.5	4.3	52.8	57.1	61.4	65.7	70	74.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3855	60.2	3.3	63.5	66.8	70.1	73.4	76.7	80
White	-	-	-	-	-	-	-	-	-
Black	3680	59.7	3.4	63.1	66.5	69.9	73.3	76.7	80.1
Hispanic	164	70.1	2.5	72.6	75.1	77.6	80.1	82.6	85.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	623	29.4	5.9	35.3	41.2	47.1	53	58.9	64.8
Limited English Proficiency	139	64	3	67	70	73	76	79	82
Economically Disadvantaged	2940	61.4	3.2	64.6	67.8	71	74.2	77.4	80.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-1390-888
DISTRICT : Essex County Vocational Technical Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	457	96.5	-	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	249	95.6	-	90	90	90	90	90	90
Hispanic	198	98	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	62	79	1.8	80.8	82.6	84.4	86.2	88	89.8
Limited English Proficiency	38	94.7	-		90	90	90	90	90
Economically Disadvantaged	395	96.5	-	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	457	88.2	1	89.2	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	249	87.5	1	88.5	89.5	90	90	90	90
Hispanic	198	88.9	.9	89.8	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	62	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7
Limited English Proficiency	38	86.9	1.1		88	89.1	90.2	91.3	92.4
Economically Disadvantaged	395	87.4	1.1	88.5	89.6	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-1400-888
DISTRICT : ESSEX FELS SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	127	87.4	1.1	88.5	89.6	90	90	90	90
White	124	87.1	1.1	88.2	89.3	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	127	93.7	-	90	90	90	90	90	90
White	124	93.5	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-1465-888
DISTRICT : Fairfield Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	397	69.2	2.6	71.8	74.4	77	79.6	82.2	84.8
White	363	70.2	2.5	72.7	75.2	77.7	80.2	82.7	85.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	62	32.2	5.7	37.9	43.6	49.3	55	60.7	66.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	397	87.4	1.1	88.5	89.6	90	90	90	90
White	363	88.7	1	89.7	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	62	56.5	3.6	60.1	63.7	67.3	70.9	74.5	78.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-1750-888
DISTRICT : Glen Ridge Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	950	88.5	1	89.5	90	90	90	90	90
White	804	90.2	-	90	90	90	90	90	90
Black	59	69.5	2.6	72.1	74.7	77.3	79.9	82.5	85.1
Hispanic	30	86.7	1.1	87.8	88.9	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	49	85.7	1.2	86.9	88.1	89.3	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	140	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	949	91.4	-	90	90	90	90	90	90
White	803	92.9	-	90	90	90	90	90	90
Black	59	74.6	2.1	76.7	78.8	80.9	83	85.1	87.2
Hispanic	30	86.6	1.1	87.7	88.8	89.9	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	49	91.8	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	139	66.9	2.8	69.7	72.5	75.3	78.1	80.9	83.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-2330-888
DISTRICT : IRVINGTON BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3007	40.7	5	45.7	50.7	55.7	60.7	65.7	70.7
White	-	-	-	-	-	-	-	-	-
Black	2733	40.9	4.9	45.8	50.7	55.6	60.5	65.4	70.3
Hispanic	239	38	5.2	43.2	48.4	53.6	58.8	64	69.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	223	34.9	5.4		40.3	45.7	51.1	56.5	61.9
Students with Disabilities	405	14.3	7.2	21.5	28.7	35.9	43.1	50.3	57.5
Limited English Proficiency	180	16.1	7	23.1	30.1	37.1	44.1	51.1	58.1
Economically Disadvantaged	2163	39.4	5.1	44.5	49.6	54.7	59.8	64.9	70

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3006	47.5	4.4	51.9	56.3	60.7	65.1	69.5	73.9
White	-	-	-	-	-	-	-	-	-
Black	2731	47	4.4	51.4	55.8	60.2	64.6	69	73.4
Hispanic	239	52.3	4	56.3	60.3	64.3	68.3	72.3	76.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	224	52.6	4		56.6	60.6	64.6	68.6	72.6
Students with Disabilities	407	20.4	6.6	27	33.6	40.2	46.8	53.4	60
Limited English Proficiency	182	32.4	5.6	38	43.6	49.2	54.8	60.4	66
Economically Disadvantaged	2166	48.7	4.3	53	57.3	61.6	65.9	70.2	74.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-2730-888
DISTRICT : Livingston Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3085	88.6	1	89.6	90	90	90	90	90
White	2169	87.6	1	88.6	89.6	90	90	90	90
Black	90	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6
Hispanic	107	78.5	1.8	80.3	82.1	83.9	85.7	87.5	89.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	686	94.9	-	90	90	90	90	90	90
Two or More Races	32	81.3	1.6	82.9	84.5	86.1	87.7	89.3	90
Students with Disabilities	516	60.2	3.3	63.5	66.8	70.1	73.4	76.7	80
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	70	2.5	72.5	75	77.5	80	82.5	85

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3084	92.2	-	90	90	90	90	90	90
White	2170	91.3	-	90	90	90	90	90	90
Black	90	82.2	1.5	83.7	85.2	86.7	88.2	89.7	90
Hispanic	107	81.3	1.6	82.9	84.5	86.1	87.7	89.3	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	686	98.2	-	90	90	90	90	90	90
Two or More Races	30	90	-	90	90	90	90	90	90
Students with Disabilities	517	67	2.8	69.8	72.6	75.4	78.2	81	83.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-3190-888
DISTRICT : Millburn Township Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2512	90.3	-	90	90	90	90	90	90
White	1962	90.2	-	90	90	90	90	90	90
Black	42	71.4	2.4	73.8	76.2	78.6	81	83.4	85.8
Hispanic	56	84	1.4	85.4	86.8	88.2	89.6	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	435	93.3	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	348	65.2	2.9	68.1	71	73.9	76.8	79.7	82.6
Limited English Proficiency	30	76.7	2	78.7	80.7	82.7	84.7	86.7	88.7
Economically Disadvantaged	33	72.8	2.3		75.1	77.4	79.7	82	84.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2511	94.3	-	90	90	90	90	90	90
White	1961	94.2	-	90	90	90	90	90	90
Black	42	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
Hispanic	56	82.2	1.5	83.7	85.2	86.7	88.2	89.7	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	435	97.9	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	347	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7
Limited English Proficiency	30	86.7	1.1	87.8	88.9	90	90	90	90
Economically Disadvantaged	33	69.7	2.5		72.2	74.7	77.2	79.7	82.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-3310-888
DISTRICT : Montclair Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3415	80.9	1.6	82.5	84.1	85.7	87.3	88.9	90
White	1767	91.4	-	90	90	90	90	90	90
Black	1139	63.9	3	66.9	69.9	72.9	75.9	78.9	81.9
Hispanic	272	79.8	1.7	81.5	83.2	84.9	86.6	88.3	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	218	87.1	1.1	88.2	89.3	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	602	48.5	4.3	52.8	57.1	61.4	65.7	70	74.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	599	55.8	3.7	59.5	63.2	66.9	70.6	74.3	78

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3413	83.6	1.4	85	86.4	87.8	89.2	90	90
White	1767	93.7	-	90	90	90	90	90	90
Black	1138	67.2	2.7	69.9	72.6	75.3	78	80.7	83.4
Hispanic	271	79	1.8	80.8	82.6	84.4	86.2	88	89.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	218	94.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	601	54.4	3.8	58.2	62	65.8	69.6	73.4	77.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	597	60.3	3.3	63.6	66.9	70.2	73.5	76.8	80.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-3570-888
DISTRICT : THE NEWARK PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	15917	46	4.5	50.5	55	59.5	64	68.5	73
White	1258	73.8	2.2	76	78.2	80.4	82.6	84.8	87
Black	8285	37.9	5.2	43.1	48.3	53.5	58.7	63.9	69.1
Hispanic	6028	51	4.1	55.1	59.2	63.3	67.4	71.5	75.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	177	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
Two or More Races	156	39.1	5.1	44.2	49.3	54.4	59.5	64.6	69.7
Students with Disabilities	2785	18.1	6.8	24.9	31.7	38.5	45.3	52.1	58.9
Limited English Proficiency	868	32.5	5.6	38.1	43.7	49.3	54.9	60.5	66.1
Economically Disadvantaged	13481	44.6	4.6	49.2	53.8	58.4	63	67.6	72.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	15923	55.2	3.7	58.9	62.6	66.3	70	73.7	77.4
White	1259	86.7	1.1	87.8	88.9	90	90	90	90
Black	8278	43.4	4.7	48.1	52.8	57.5	62.2	66.9	71.6
Hispanic	6036	64.3	3	67.3	70.3	73.3	76.3	79.3	82.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	177	79.7	1.7	81.4	83.1	84.8	86.5	88.2	89.9
Two or More Races	160	43.1	4.8	47.9	52.7	57.5	62.3	67.1	71.9
Students with Disabilities	2787	26.8	6.1	32.9	39	45.1	51.2	57.3	63.4
Limited English Proficiency	871	46.5	4.5	51	55.5	60	64.5	69	73.5
Economically Disadvantaged	13482	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-3630-888
DISTRICT : NORTH CALDWELL BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	370	88.6	1	89.6	90	90	90	90	90
White	332	89.8	.9	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	59	69.5	2.6	72.1	74.7	77.3	79.9	82.5	85.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	370	94.6	-	90	90	90	90	90	90
White	332	95.2	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	59	86.4	1.1	87.5	88.6	89.7	90	90	90
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-3750-888
DISTRICT : NUTLEY PUBLIC SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2060	82.2	1.5	83.7	85.2	86.7	88.2	89.7	90
White	1558	83.3	1.4	84.7	86.1	87.5	88.9	90	90
Black	32	84.4	1.3	85.7	87	88.3	89.6	90	90
Hispanic	261	70.9	2.4	73.3	75.7	78.1	80.5	82.9	85.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	197	88.3	1	89.3	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	333	57.1	3.6	60.7	64.3	67.9	71.5	75.1	78.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	195	67.7	2.7	70.4	73.1	75.8	78.5	81.2	83.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2061	86.6	1.1	87.7	88.8	89.9	90	90	90
White	1559	87.4	1.1	88.5	89.6	90	90	90	90
Black	32	65.7	2.9	68.6	71.5	74.4	77.3	80.2	83.1
Hispanic	261	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	197	96	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	334	70.4	2.5	72.9	75.4	77.9	80.4	82.9	85.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	195	74.9	2.1	77	79.1	81.2	83.3	85.4	87.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-3880-888
DISTRICT : ORANGE BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1881	50.3	4.2	54.5	58.7	62.9	67.1	71.3	75.5
White	-	-	-	-	-	-	-	-	-
Black	1489	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5
Hispanic	370	47.1	4.4	51.5	55.9	60.3	64.7	69.1	73.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	376	19.9	6.7	26.6	33.3	40	46.7	53.4	60.1
Limited English Proficiency	123	16.3	7	23.3	30.3	37.3	44.3	51.3	58.3
Economically Disadvantaged	1576	49.7	4.2	53.9	58.1	62.3	66.5	70.7	74.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1882	57.6	3.5	61.1	64.6	68.1	71.6	75.1	78.6
White	-	-	-	-	-	-	-	-	-
Black	1489	57.1	3.6	60.7	64.3	67.9	71.5	75.1	78.7
Hispanic	371	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	377	30.7	5.8	36.5	42.3	48.1	53.9	59.7	65.5
Limited English Proficiency	123	20.3	6.7	27	33.7	40.4	47.1	53.8	60.5
Economically Disadvantaged	1576	57.3	3.6	60.9	64.5	68.1	71.7	75.3	78.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-4530-888
DISTRICT : Roseland School district
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	288	81.3	1.6	82.9	84.5	86.1	87.7	89.3	90
White	232	81	1.6	82.6	84.2	85.8	87.4	89	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	55	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	289	86.5	1.1	87.6	88.7	89.8	90	90	90
White	233	86.3	1.2	87.5	88.7	89.9	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	56	59	3.4	62.4	65.8	69.2	72.6	76	79.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-4900-888
DISTRICT : South Orange-Maplewood School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3261	81.5	1.6	83.1	84.7	86.3	87.9	89.5	90
White	1633	92.6	-	90	90	90	90	90	90
Black	1317	67.2	2.7	69.9	72.6	75.3	78	80.7	83.4
Hispanic	162	78.4	1.8	80.2	82	83.8	85.6	87.4	89.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	120	88.3	1	89.3	90	90	90	90	90
Two or More Races	33	90.9	-		90	90	90	90	90
Students with Disabilities	489	45.4	4.6	50	54.6	59.2	63.8	68.4	73
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	571	56.9	3.6	60.5	64.1	67.7	71.3	74.9	78.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3256	84	1.3	85.3	86.6	87.9	89.2	90	90
White	1629	95.2	-	90	90	90	90	90	90
Black	1316	69.7	2.5	72.2	74.7	77.2	79.7	82.2	84.7
Hispanic	162	79	1.8	80.8	82.6	84.4	86.2	88	89.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	120	95	-	90	90	90	90	90	90
Two or More Races	33	87.9	1		88.9	89.9	90.9	91.9	92.9
Students with Disabilities	489	52.9	3.9	56.8	60.7	64.6	68.5	72.4	76.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	570	61.9	3.2	65.1	68.3	71.5	74.7	77.9	81.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-5370-888
DISTRICT : Verona Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1120	85.5	1.2	86.7	87.9	89.1	90	90	90
White	941	86.4	1.1	87.5	88.6	89.7	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	83	82	1.5	83.5	85	86.5	88	89.5	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	51	76.5	2	78.5	80.5	82.5	84.5	86.5	88.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	158	57	3.6	60.6	64.2	67.8	71.4	75	78.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1120	84.4	1.3	85.7	87	88.3	89.6	90	90
White	941	86	1.2	87.2	88.4	89.6	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	83	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	51	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	158	57	3.6	60.6	64.2	67.8	71.4	75	78.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-5630-888
DISTRICT : West Essex Regional School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	538	94.3	-	90	90	90	90	90	90
White	480	94.6	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	56	67.8	2.7	70.5	73.2	75.9	78.6	81.3	84
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	539	90.5	-	90	90	90	90	90	90
White	480	91.4	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	57	49.1	4.3	53.4	57.7	62	66.3	70.6	74.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-5680-888
DISTRICT : West Orange Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3163	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
White	745	83.8	1.4	85.2	86.6	88	89.4	90	90
Black	1392	68.6	2.6	71.2	73.8	76.4	79	81.6	84.2
Hispanic	762	65.5	2.9	68.4	71.3	74.2	77.1	80	82.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	242	93	-	90	90	90	90	90	90
Two or More Races	34	85.3	1.2		86.5	87.7	88.9	90.1	91.3
Students with Disabilities	570	38.9	5.1	44	49.1	54.2	59.3	64.4	69.5
Limited English Proficiency	94	29.8	5.9	35.7	41.6	47.5	53.4	59.3	65.2
Economically Disadvantaged	1136	60.7	3.3	64	67.3	70.6	73.9	77.2	80.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3164	74.6	2.1	76.7	78.8	80.9	83	85.1	87.2
White	746	86.6	1.1	87.7	88.8	89.9	90	90	90
Black	1393	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2
Hispanic	761	68.7	2.6	71.3	73.9	76.5	79.1	81.7	84.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	242	95.1	-	90	90	90	90	90	90
Two or More Races	35	54.2	3.8		58	61.8	65.6	69.4	73.2
Students with Disabilities	570	40.2	5	45.2	50.2	55.2	60.2	65.2	70.2
Limited English Proficiency	94	41.5	4.9	46.4	51.3	56.2	61.1	66	70.9
Economically Disadvantaged	1137	59.4	3.4	62.8	66.2	69.6	73	76.4	79.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014